Form 48-29-22

## Schuylkill Intermediate Unit 29 Act 48 Professional Development

## Attendance Roster for PA Certified Teachers Workshop/Training/Activity

| Check one:  |       |  |  |  |
|-------------|-------|--|--|--|
| $\boxtimes$ | IU 29 |  |  |  |
|             | STC   |  |  |  |

**Section I:** Completed by Facilitator or Presenter. Please print or type.

| Title of Activity:   |   |   | End Date:                                   |  |  |  |  |  |
|--|---|---|---|--|--|--|--|--|
| HI 20 E . 111  |   |   | Start Time:                                 |  |  |  |  |  |
| IU 29 Facilitator:   |   |   | End Time:                                   |  |  |  |  |  |
| Presenter: (if different)  |   |   |   |  |  |  |  |  |
| Location:  |   |   | Total Hours:                                |  |  |  |  |  |
| Program Objective / Top  | ic: Relevant to Participants' Areas Relevant to Participants' Curre       |   |   |  |  |  |  |  |
| Competencies to be achie   | ved:  |   |   |  |  |  |  |  |
| Participant will be able   | to:   |   |   |  |  |  |  |  |
| 2. Participant will be able  | to:   |   |   |  |  |  |  |  |
| <ul> <li>Activity Assessment: Each participant must complete an Assessment of Learning Outcomes Form to be awarded ACT 48 hours.</li> <li>Facilitator must submit Attendance Roster, the Assessment of Learning Outcomes Forms completed by the participants and a summary of the Assessment of Learning Outcomes Forms within 2 weeks of the activity to:         <ul> <li>Schuylkill IU 29, ACT 48 Records Division, PO Box 130, 17 Maple Ave., Mar Lin, PA 17951</li> </ul> </li> </ul> |   |   |   |  |  |  |  |  |
| ection II: Completed   | d by Facilitator or Presenter. Please prin                                | at or type.   |   |  |  |  |  |  |
| Check one Su   | bject Area <u>and</u> 🔀 Check one St                                      | ubject Category - Description   | related to that Subject Area.               |  |  |  |  |  |
| Subject Area   |   |   |   |  |  |  |  |  |
| Teaching and Learnin Subjec  | ng Professional Development t Category - Description                      |   |   |  |  |  |  |  |
| ☐ Tea  | aching Techniques and Strategies nool and Community Collaboration         | ☐ OPEN Education (LSI Online) ☐ Interdisciplinary   | ☐ Individualized Instruction                |  |  |  |  |  |
| Subject Area   |   |   |   |  |  |  |  |  |
|  | culum and Assessment t Category - Description                             |   |   |  |  |  |  |  |
| _  | rriculum Development  | ☐ Instructional Decision Making   | ☐ Evaluation                                |  |  |  |  |  |
| _  | assroom Assessment  | ☐ Data Analysis   |   |  |  |  |  |  |
| Subject Area  Academic Content St  | udies   |   |   |  |  |  |  |  |
| Subjec   | t Category - Description  |   |   |  |  |  |  |  |
|  | Education<br>siness   | ☐ English ☐ Family and Consumer Science   | ☐ Mathematics ☐ Music Education             |  |  |  |  |  |
| _  | vics and Government   | Foreign Language  | Reading Specialist                          |  |  |  |  |  |
|  | mmunication   | Geography   | ☐ Science                                   |  |  |  |  |  |
|  | fety/Driver Education   | Health Education  | Special Education                           |  |  |  |  |  |
| _  | rly Childhood<br>onomics  | Health and Physical Education History   | ☐ Vocational Instructional Certification    |  |  |  |  |  |
|  | ementary Education  | Library Science   |   |  |  |  |  |  |
| Subject Area  Technology   |   |   |   |  |  |  |  |  |
|  | t Category - Description mputer and Information Technology                | ☐ Technology Education  |   |  |  |  |  |  |
| Subject Area   |   |   |   |  |  |  |  |  |
| Student Social and H   |   |   |   |  |  |  |  |  |
|  | t Category - Description<br>ugs/Alcohol                                   | Guidance Counseling   | ☐ Educational Specialist                    |  |  |  |  |  |
| ☐ CP   | R/First Aid   | School Nursing  | Resiliency                                  |  |  |  |  |  |
| Subject Area  School Administration  | m (Nom DII )  |   |   |  |  |  |  |  |
|  | t Category - Description  |   |   |  |  |  |  |  |
| _ •  | nool Law  | ☐ Evaluation  | ☐ Data Analysis                             |  |  |  |  |  |
|  | nool and Community Collaboration  | School Leadership and Advocacy  | Standards Based Systems (Theory and Design) |  |  |  |  |  |
| Subject Area   | sin (DII )  |   |   |  |  |  |  |  |
| PA Inspired Leadersh Subjec  | np (PIL)  t Category - Description  |   |   |  |  |  |  |  |
| ☐ Str  | ategic Thinking and Planning – CR1  | ☐ Building a Learning Community – CL3   |   |  |  |  |  |  |
|  | ndards-Based Systems – CR2  | ☐ Ethical Practices – CL4   |   |  |  |  |  |  |
|  | ta Analysis and Decision Making – CR3 eating a Culture for Learning – CL1 | ☐ Advocating for Children and Public Education – CL5 ☐ Professional Growth/Practice and Inquiry – CL6 |   |  |  |  |  |  |
|  | unaging Resources for Effective Results – CL2                             |   |   |  |  |  |  |  |
|  |   |   |   |  |  |  |  |  |

Section III: Participants <u>MUST</u> legibly complete <u>ALL</u> information on the day of the session to receive ACT 48 hours.

| PPID # (State Issued) Note: If you are Emergency Certified, please indicate "EC" next to your PPID #. | Print Name | Sign | nature<br>Out | Organization<br>or<br>District & Building<br>(List Both) | This column  MUST be checked to receive ACT 48 Credit |
|---|------------|------|---------------|--|---|
| 1   |            |      |               |  |   |
| 2   |            |      |               |  |   |
| 3   |            |      |               |  |   |
| 4   |            |      |               |  |   |
| 5   |            |      |               |  |   |
| 6   |            |      |               |  |   |
| 7   |            |      |               |  |   |
| 8   |            |      |               |  |   |
| 9   |            |      |               |  |   |
| 10  |            |      |               |  |   |
| 11  |            |      |               |  |   |
| 12  |            |      |               |  |   |
| 13  |            |      |               |  |   |
| 14  |            |      |               |  |   |
| 15  |            |      |               |  |   |
| 16  |            |      |               |  |   |
| 17  |            |      |               |  |   |
| 18  |            |      |               |  |   |
| 19  |            |      |               |  |   |
| 20  |            |      |               |  |   |
| 21  |            |      |               |  |   |
| 22  |            |      |               |  |   |
| 23  |            |      |               |  |   |
| 24  |            |      |               |  |   |